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Amber McCall

Augusta University, USA

Nursing's next generation: Innovative nursing education for Millennials and Generation Z

An anticipated world-wide nursing shortage has been well-documented. Nursing educators report multiple generational differences among current students and seasoned faculty. This trend will likely continue to unfold as digital natives, fully equipped with mobile learning wants and needs, and seek to become nurses. Thus, updated and innovative teaching methods are needed in nursing education with efforts to engage Millennial and Generation Z nursing students. The objectives of this presentation/workshop is to discuss the mindset needed for innovative teaching success, for views that are easy-to-duplicate examples of innovative teaching methods used in simulation environments, skills lab, clinical (or hands-on learning), lecture/didactic content delivery, online courses, and for research/practice and to provide templates and facilitate processes to help attendees to brainstorm and create their own innovative teaching resources.

Biography

Amber McCall is an Assistant Professor at Augusta University's College of Nursing. She earned her BSN from the Medical College of Georgia, PhD from Georgia Health Sciences University, and FNP certification from Georgia Regents University. Prior to academics, she worked in the intensive care/medical-surgical units and hospice/palliative care. She currently teaches in AU's Clinical Nurse Leader Program and Nurse Practitioner Programs. She has experience in clinical, simulation, lab, and lecture. She uses innovative teaching strategies for student engagement, including new-edge technology and interactive lectures. She was recipient of the 2014 AACN Novice Faculty Excellence Didactic Teaching Award.

amccall@augusta.edu